

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

STD: I MATHEMATICS

YEAR PLAN FOR THE ACADEMIC YEAR 2026-2027			
MONTH	TOPIC	SUB-TOPICS	CONCEPTS
JUNE	1.Finding the Furry Cat!	<ul style="list-style-type: none">• Pre-number Concepts	<ul style="list-style-type: none">• On-Under• Inside- Outside• Bottom - Top• Above-Below• Near - Far• In - Out• Before - After
JULY	2.What is Long? What is Round?	<ul style="list-style-type: none">• Shapes	<ul style="list-style-type: none">• Long - Round• Objects which are similar• Rolling objects, sliding objects or both
	3.Mango Treat	<ul style="list-style-type: none">• Numbers 1 to 9• Ordering numbers• Arranging numbers	<ul style="list-style-type: none">• Numerals and number names from 1 to 9• Counting (1 - 9)• More, less, same• Before, after and between (1 - 9)• Missing numbers (1 - 9)• Biggest and smallest number (1 - 9)
VIDYAPRAVESH WORKSHEETS 1,2,3; ASSESSMENT WORKSHEET 1; ACTIVITY SHEET 1; MENTAL ABILITY 1			
AUGUST	4.Making 10	<ul style="list-style-type: none">• Zero• Tens and Ones• Numbers 10 to 20• Ordering numbers• Arranging numbers	<ul style="list-style-type: none">• Introduction of zero• Tens and ones (1 - 20)• Numerals and number names from 10 to 20• Before, after and between (10 - 20)• Missing numbers (10 - 20)• Biggest and smallest number (10 - 20)• Big to small (1 - 20)
SEPTEMBER	5.How Many?	<ul style="list-style-type: none">• Addition of single digit numbers	<ul style="list-style-type: none">• Adding 0 to a number• Adding 1 to a number• Adding by counting forward• Adding to get the same number• Word problems
ASSESSMENT WORKSHEETS 2,3,4; ACTIVITY SHEET 2; MENTAL ABILITY 2 END TERM EVALUATION I- CHAPTERS 3,4,5 (SEPTEMBER 28 – OCTOBER 9)			

OCTOBER	5.How Many? (Cont...)	<ul style="list-style-type: none"> Subtraction of single digit numbers 	<ul style="list-style-type: none"> Subtracting by crossing out things Subtracting by counting things Subtracting a number from itself Subtracting 0 from a number Subtracting 1 from a number Subtracting by counting backward Subtracting from the same number Word problems
	10.How do I Spend My Day?	<ul style="list-style-type: none"> Time of day Duration of time Seasons 	<ul style="list-style-type: none"> Activities we do in the morning, at noon, in the evening, at night Differentiating between long and short durations of time Summer, Winter, Spring, Monsoon
NOVEMBER	7.Lina's Family	<ul style="list-style-type: none"> Measurement Non-standard units to measure length 	<ul style="list-style-type: none"> Taller – Shorter, Tallest - Shortest Nearest – Farthest Longer – Shorter, Longest - Shortest Thickest – Thinnest Non-standard units to measure length- A handspan, Using fingers, A foot span Heavier - Lighter
	8.Fun with Numbers	<ul style="list-style-type: none"> Numbers 21 to 99 Tens and ones 	<ul style="list-style-type: none"> Numerals and number names from 21 to 100 Tens and ones (21 - 100)
DECEMBER	8.Fun with Numbers (Contd...)	<ul style="list-style-type: none"> Ordering numbers 	<ul style="list-style-type: none"> Before, after and between (21 - 99) Missing numbers (21 - 99)
	13.So Many Toys	<ul style="list-style-type: none"> Data Handling 	<ul style="list-style-type: none"> Interpretation of data in a picture chart Counting More than/ Less than / Equal to Least in number/ Most in number
ASSESSMENT WORKSHEETS 1,2,3; ACTIVITY SHEET 1; MENTAL ABILITY 1			
JANUARY	6.Vegetable Farm	<ul style="list-style-type: none"> Addition up to 20 Subtraction up to 20 	<ul style="list-style-type: none"> Adding 0 to a number Adding 1 to a number Adding by counting forward Adding to get the same number Adding when one number is 10 Subtracting by crossing out things Subtracting by counting things Subtracting a number from itself Subtracting 0 from a number Subtracting 1 from a number

			<ul style="list-style-type: none"> Subtracting by counting backward Subtracting from the same number word problems of addition and subtraction
	9.Utsav	<ul style="list-style-type: none"> Patterns 	<ul style="list-style-type: none"> Patterns with shapes, objects and lines Patterns with numbers
FEBRUARY	11.How Many Times?	<ul style="list-style-type: none"> Multiplication 	<ul style="list-style-type: none"> Multiplication as repeated addition
	12.How Much Can We Spend?	<ul style="list-style-type: none"> Money 	<ul style="list-style-type: none"> Coins and notes used in India How much more money? Total money Make the same amount with different coins and notes.
MARCH	Revision		

**ASSESSMENT WORKSHEETS 4,5,6 ; ACTIVITY SHEET 2; MENTAL ABILITY 2
END TERM EVALUATION II – CHAPTERS 6,8, 9,11,12(MARCH 8 - MARCH 19)**