



**BHAVAN'S ADARSHA  
VIDYALAYA  
KAKKANAD**



**VACATION  
ASSIGNMENT**



**GRADE VII**



# ENGLISH

CLASS 7

## BOOK PODCAST VACATION ACTIVITY

READ • THINK • SPEAK • INSPIRE

Read a book. Share your voice.



### ACTIVITY

Read a book of your choice and create a short podcast-style presentation about the book and its author.



### TASK

- Choose any storybook or novel suitable for your level.
- Read the book regularly during the vacation.
- Prepare a short podcast (audio or speaking).

### WHAT TO INCLUDE IN YOUR PODCAST

- 1 Name of the book 
- 2 Name of the author 
- 3 A short summary of the story (no spoilers) 
- 4 Your favourite character and why 
- 5 Your opinion about the book (What did you like? What did you learn?) 

### STUDENT OUTPUT (CHOOSE ONE)



Record a 2–3 minute audio podcast

OR



Present it as a spoken podcast in class

### INSTRUCTIONS

- ✓ Speak clearly and confidently.
- ✓ Do not read fully from paper.
- ✓ Use your own words.
- ✓ Keep it interesting and expressive.

### OPTIONAL CREATIVE TOUCH

- Add a title for your podcast (e.g., "Book Talks with Me")
- Include background sound or music (optional)

GOOD BOOKS. BRIGHT IDEAS. LOUDER VOICES.





# SANSKRIT

## Sanskrit Vacation Assignment 2025-26

**Class: 7**

Topic: क्त्वा, तुमुन्, ल्यप् प्रत्ययाः (suffixes)

Activity: Chart Making.

Prepare a chart explaining the क्त्वा, तुमुन् and ल्यप् प्रत्ययाः with meaning and examples.

Instructions:

Divide the chart into three sections –

क्त्वा प्रत्ययः      तुमुन् प्रत्ययः      ल्यप् प्रत्ययः

Make 5 sentences for each suffix. Use different colours for each section. Add small drawings or symbols that depict the actions.

Have fun and be creative.





# MALAYALAM

**Class 7**

**VACATION ASSIGNMENT**

**മലയാളം**

അവധിക്കാലമാണല്ലോ. യാത്രകളാണല്ലോ അവധികളെ സമ്പന്നമാക്കുന്നത്. കേരളത്തിനകത്തും പുറത്തുമായി നിരവധി സ്ഥലങ്ങൾ നിങ്ങൾ സന്ദർശിച്ചിരിക്കുമല്ലോ ?

അതിൽ നിങ്ങളെ ഏറെ ആകർഷിച്ച ഒരു സ്ഥലത്തെക്കുറിച്ച് ഒരു പേജിൽ കവിയാതെ ഒരു യാത്രാവിവരണം എഴുതുക.



A collection of black line-art icons on a light green background. It includes a test tube with a bulb at the top, a Bohr-style atom with a central nucleus and three elliptical orbits, and a pipette with a bulb and a long tube.

# SCIENCE



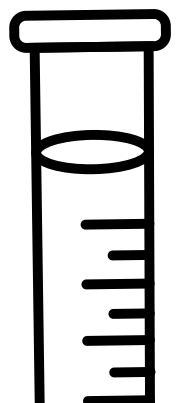
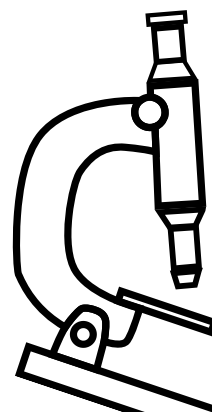
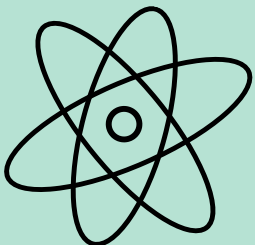
**PART A (Survey Activity):**

Record the **electricity meter reading** at the same time every **5 days** over a period of **one month** and complete the table given below.

**Utility Bill Collection Record (Electricity}**

**Observation Table**

<b>Duration(5 days)(eg. 11/4/26 -15/4/26)</b>	<b>Meter Reading (Start)</b>	<b>Meter Reading (End)</b>	<b>Units Consumed (End – Start)</b>	<b>Main Appliances Used(other than bulb, fan, mobile chargers etc)</b>	<b>Average number of people present</b>	<b>Remarks</b>



## Instructions for Students

Record the meter reading at the same time every 5 days over a period of one month.

Calculate units consumed using:  $\text{Units} = \text{End Reading} - \text{Start Reading}$

List major appliances used (fan, TV, AC, fridge, etc.).

Write any unusual observation in remarks (e.g., "guests at home", "AC used more").

## Analysis Questions

### PHYSICS

- Identify the day with the highest and lowest electricity consumption. What could be the reason for the difference?
- Compare your readings over the month. Do you observe any pattern or trend in usage? Explain.
- Which appliance or activity do you think contributed the most to the electricity consumption? Justify your answer.
- Estimate how much consumption could be reduced if one high-usage appliance is used less.
- Calculate the total units of electricity consumed over the entire month.
- Based on your observations, suggest two practical measures to reduce electricity usage.

### B. CHEMISTRY

- Compare the chemistry of a standard incandescent bulb to an LED. Based on your "List of appliances", how does the chemical composition of an LED help in "Energy Saving"?
- During a power cut, many homes use a diesel generator for electricity backup. Name one harmful gas released by the generator. Mention one health problem caused by inhaling this gas.

### C. BIOLOGY

- How does excessive use of electrical devices like mobile phones, TV and laptops affect human health? Example ice-cream sleep disturbance in headache etc
- Suggest two ways to reduce electricity usage at home that also help in protecting the environment and living organisms.

## PART B (Activity – Arvind Gupta Toys):

Create a working model using simple materials.

Examples:

- Balloon Pump
- Water Wheel
- Spinning Top

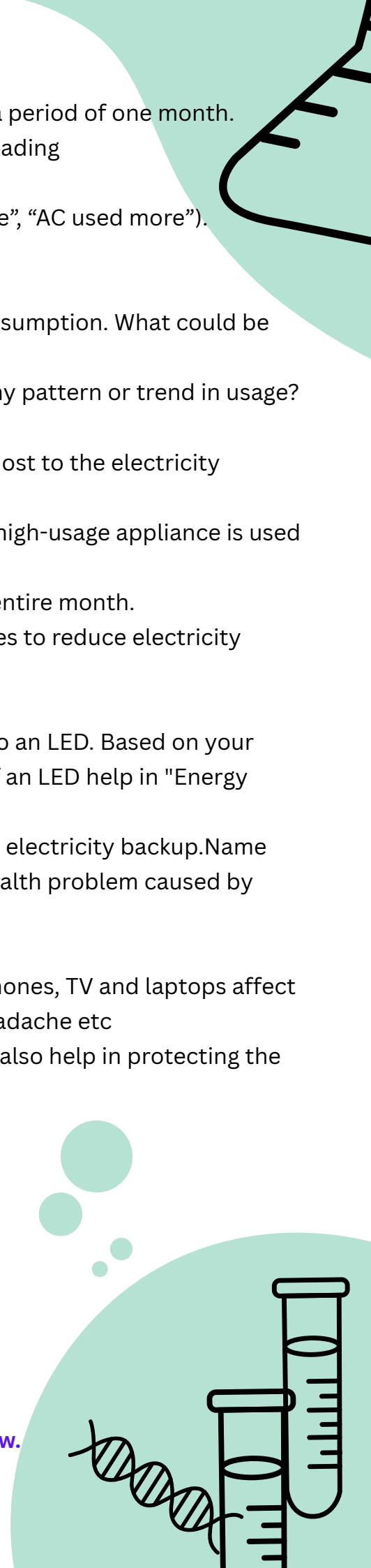
Explain:

How the model works

Scientific principle (force, energy, motion, pressure)

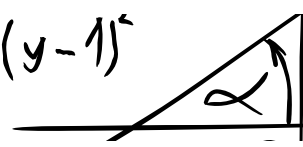
**For more details, please visit the site using the link given below.**

<https://www.arvindguptatoys.com/toys.html>



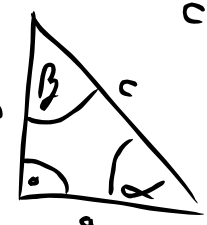
# MATHS

$= (y-1)^2$



$\theta' = \frac{1}{1 - e \cos \varphi} \times$

$Q''$



$(x-y)^2$

$y = \frac{\Delta x}{\Delta z}$

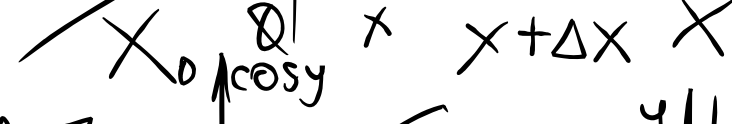
$\lim_{n \rightarrow \infty} |x|^n = \begin{cases} 1 & \text{if } |x| < 1 \\ \infty & \text{if } |x| > 1 \end{cases}$

$= (y-1)^2$



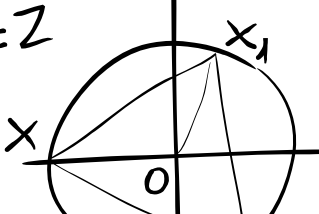
$r = \frac{p}{1 - e \cos \varphi} \times$

$a^2$



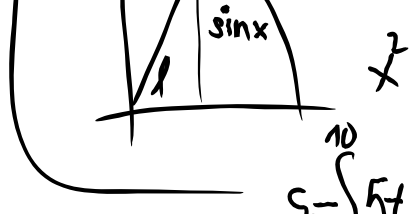
$\int_{x \pm}$

$x^2 + y^2 = z$



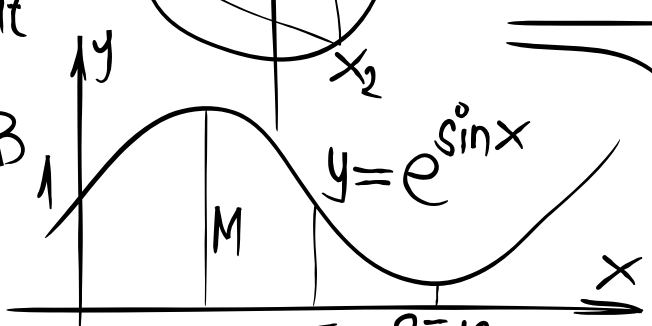
$\sum = n-1$

$y = \frac{1}{x}$



$s = \int_2^{10} 5t$

$dt$



$y = e^{\sin x}$

$xy = 1$

$A - C = \frac{C}{C}$

$\lim_{x \rightarrow \infty} \frac{1}{x} = 0$

$\lim_{x \rightarrow 0} \frac{1}{x} = -\infty$

$tg y$

$(x+h)$

$\sin a = \frac{b}{c}$

$\pi/2$

$\pi$

$3\pi/2$

$e = 2,79$

$y = 2x^2 + 3x$

$e = \cos x +$

1. COLLECT THE DAILY TEMPERATURE OF ANY TWO DISTRICTS OF KERALA FOR THE FIRST WEEK OF APRIL OR MAY . BASED ON THE ABOVE DATA ANSWER THE FOLLOWING QUESTIONS.

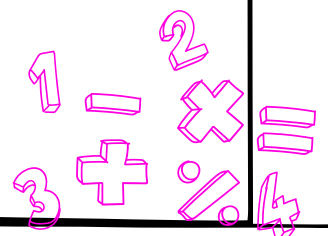
- A) FIND THE ARITHMETIC MEAN, MEDIAN AND MODE .
- B) DRAW THE DOUBLE BAR GRAPH FOR THE DATA .
- C) WHICH DISTRICT WAS OVERALL HOTTER?
- D) WHAT SMALL STEPS CAN STUDENTS TAKE TO REDUCE GLOBAL WARMING?



2. CREATE ONE ART DESIGN USING ANGLES , SYMMETRY , DIFFERENT TYPES OF LINES ETC.

3. FIND THE ANSWER FROM THE FOLLOWING GRID AND MARK IT .

- A) A TRIANGLE WITH ALL SIDES EQUAL IS CALLED -----
- B) LONGEST SIDE OF A RIGHT ANGLED TRIANGLE IS CALLED ITS ----
- C) LINES WHICH DO NOT MEET EACH OTHER ARE CALLED ---



Evaluate:

d)  $2^0 + 3^0$

e)  $\frac{2^5 \times 2^4}{2^3}$

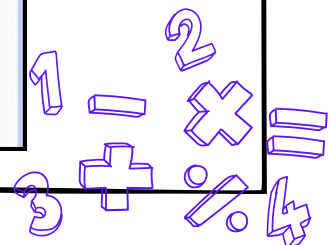
Solve:

f)  $\frac{x}{3} = 10$

g)  $8x - 8 = 32$

## MATHS WORD FIND

Q	H	U	T	R	M	K	F	I	V	E	P
G	S	Y	L	D	X	A	Q	Z	B	T	R
W	Y	V	P	A	R	A	L	L	E	L	S
T	E	N	C	O	D	J	H	W	L	U	A
Y	T	R	I	H	T	P	K	C	N	S	M
V	Y	B	X	Z	W	E	F	R	E	Q	L
A	H	U	A	H	B	T	N	Q	V	K	J
G	S	Y	K	Y	J	D	U	U	E	P	I
W	Y	K	W	Y	K	M	S	A	S	Q	B
L	A	R	E	T	A	L	I	U	Q	E	C
G	S	Y	M	W	Z	X	I	P	G	S	Y
W	Y	K	F	O	U	R	Z	D	W	Y	K
W	Y	K	A	I	D	K	Z	D	W	Y	K





# HEALTH AND WELLNESS CLASSES V, VI & VII

## FAMILY INTERVIEW :-

### ❖ ASK PARENTS

- WHAT WAS YOUR CHILDHOOD LIKE?
- WHAT GAMES DID YOU PLAY?
- WHAT MADE YOU HAPPY WHEN YOU WERE MY AGE?
- WHAT HABITS MADE YOU SUCCEED?

- ❖ SET 3 SMALL GOALS FOR VACATION AND TRACK PROGRESS WEEKLY.